

Resources for Curriculum-Relevant Speech and Language Intervention

Word Study

Bear, D. Invernizzi, M., Templeton, S., & Johnston, F. (2008) Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction. 4th Edition. Upper Saddle River, NJ: Prentice Hall.

Vocabulary Instruction

Beck, I. &McKeown, & Kucan, L. (2002). Bringing Words to Life: Robust Vocabulary Instruction. New York: Guilford Press.

Beck, I. &McKeown, & Kucan, L. (2008). Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples. New York: Guilford Press.

Fisher, D. & Frey, N (2008). Word Wise and Content Rich: Five essential steps to teaching Academic Vocabulary Grades 7-12. Portsmouth, NH: Heinemann.

Writing

Nelson, N.W., Bahr, C. & Van Meter, A. (2004) The Writing Lab Approach to Language Instruction and Intervention. Baltimore, MD: Brookes.

Harris, K.R., Graham, S., Mason, L., & Friedlander, B. (2008). Powerful Writing Strategies for All Students. Baltimore, MD: Brookes.

Strategy Instruction

Meltzer, L. (2010). Promoting Executive Functioning in the Classroom . New York: Guilford Press.

Deschler, D.D., Schumaker, J., Harris, K.R., & Graham, S. Eds. (1999). Teaching Every Adolescent Every Day: Learning in Diverse Middle and High School Classrooms. Newton, MA: Brookline .

Harvey, S. & Goudvis, A. (2000) Strategies that work: Teaching comprehension to enhance understanding. York, Maine: Stenhouse Publishers.

Informational Text

Duke, N.K. & Bennett-Armistead, V.S. (2003). Reading and Writing Informational Text in the Primary grades: Research-Based Practices. New York: Scholastic.

Harvey, S. (1998). Nonfiction Matters: Reading, Writing, and Research in Grades 3-8. York, Maine: Stenhouse Publishers.

Other

Brown H., Cambourne B. (1987). Read and Retell. Portsmouth, NH: Heinemann.

Catts, H. & Kamhi, A (Eds.) (2005) Language and Reading Disabilities. 2nd edition. Boston: Pearson.

Hoyt, L. (2000). Snapshots. Portsmouth, NH: Heinemann.

Hoyt, L. (1999). Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension. Portsmouth, NH: Heinemann.

Kameenui, E. J. & Carnine, D. W. Effective teaching strategies that accommodate diverse learners. Upper Saddle River, NJ: Merrill.

McLaughlin, M. & Allen, M. B. (2002) Guided comprehension: A teaching model for grades 3-8. Newark, DL: International Reading Association

Merritt, D., & Culatta, B. (Eds.), (1998). Language intervention in the classroom San Diego: Singular Publishing Group.

Nippold, M. A. (1998). Later language development: The school-age and adolescent years (2ndEd.) Austin, TX: Pro-Ed.

Prelock, P., Miller, B., & Reed, N. (1993). *Working with the Classroom Curriculum: A Guide for Analysis and Use in Speech Therapy*. Tuscon, AZ: Communication Skill Builders.

Wallach, G. P. (2008) *Language Intervention for School-Age Students: Setting Goals for Academic Success*. St. Louis: Mosby Elsevier.