

## Problem Solving for Written Expression

*Materials:*

Student Writing Sample

Flow Chart: PS for Written Expression CBE

PS: Qualifying and Quantifying Potential Problem Areas (QQPPA)

Writing Next: 11 Effective Elements (or Strategies) of Writing

Additional Interventions and Strategies Packet

Step 1. Review the student sample as your general outcome measure (GOM).

Step 2. Use the problem solving flow chart and the QQPPA questions to identify the target writing domain error(s).

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Step 3. Using the Writing Next 11 Effective Elements as well as the additional interventions packet, determine which intervention(s) and/or strategies you might choose to address the target writing errors for your student.

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Step 4. What method of progress monitoring will you choose? (Refer to the QQPPA handout for suggestions; e.g. Correct Words Written, Type-Token Ratio, etc.)

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5. If any, what strategies can also be incorporated into the student's Gen Ed settings as tiered interventions or classroom accommodations?

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6. How might the student learn to use the strategies independently? (meta-cognitive) \_\_\_\_\_

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