

Tier 2 Behavior Interventions

Antecedents or +Consequences	Intervention
Students with chronic, minor escape or disruptive behaviors; seekers of adult attention	A CICO:Check-In, Check-Out
Behavior may be due to a lack of information or awareness; minor but potentially annoying behavior; moderate behavior in early stages	B Planned Discussion
Students engaged in frequent, long term minor or moderate behaviors; may not be aware of behavior; monitoring would reduce frequency.	C Data Collection & Debriefing
Students who have experienced repeated failure; may have low expectancy rate or self-esteem	D Goal Setting
Compulsive, impulsive, habitual, or off-task behavior; unaware or poor self-monitoring	E Cueing or Pre-Correcting
Pragmatic/social deficits are a potential trigger to behavior.	F Functional Communication
Low self-awareness of behavior but with a potential and motivation to take responsibility and control; older students	G Self-Monitoring & Self-Evaluation

(Sprick & Garrison, 2008)